Knowledge Institutions in Africa and their development 1960-2020

South Africa

Introduction

This report about the development of the knowledge institutions in South Africa was made as part of the preparations for the AfricaKnows! Conference (2 December 2020 – late February 2021) in Leiden, and elsewhere, see www.africaknows.eu.



Reports like these can never be complete, and there might also be mistakes. Additions and corrections are welcome! Please send those to <u>dietzaj@asc.leidenuniv.nl</u>

Highlights

- South Africa's population increased from 17 million in 1960 via 37 million in 1990 to 58 million in 2020.
- South Africa's adult literacy levels are high for African standards (87%), and hardly differentiate between men and women. The Mean Years of Education for Adults increased from 6.5 years in 1990 to 10.2 years in 2018. For a long time Gauteng had the best levels, but that position has been taken over by the Western Cape after 2010. Limpopo/Northern and the Eastern Cape had the lowest levels. However, between 1990 and 2018 regional inequality has diminished.
- Net primary school enrolment is high for African standards as well (87%), but below the post-Apartheid policy goals. Net secondary school enrolment was 68% in 2018, with women in the lead (73% against men 64%). The Expected Years of Schooling for Children increased from 11.4 years in 1990, to 13.7 years in 2018. Between 1990 and 2000 there was a fast improvement, but after 2000 the situation deteriorated, to recover again after 2010. Northern Province/Limpopo have the highest levels, and the worst region shifted from the Northern Cape to

- the Western Cape (a region where not English but Cape Afrikaans is the lingua franca).
- The education index (one of the elements of the human development index) improved from .532 to .721 (on a scale between 0 and 1), with consistent improvements over time and everywhere, and a diminishing regional inequality. Gauteng, the area with and around Johannesburg and Pretoria) has the best education situation, and the Northern Cape the worst. Kwazulu Natal experienced the fastest improvements between 1990 and 2018.
- Gross enrolment figures for tertiary education show that currently 1.2 million students study in South Africa's higher education institutions (the Gross Enrolment Figure is 24% at the moment). But this also includes students from other African countries studying in South Africa, of which there were 57,000 in 2010, and 35,000 in 2014.
- The education sector in South Africa is still struggling with the legacy of the Apartheid system and its racially segregated education system. However, after the major changes which started after 1994, the number of Black (or 'African') students dramatically increased. Figures for 2016 show 72% of almost one million students to be 'African'. Since 2015 there have been major protest movements, initiated by black students, fighting the 'remains' of an Apartheid structure and mentality.
- The tertiary knowledge institutions in South Africa have a complicated history.

 Currently there are 26 public universities (part of those combined 'historically advantaged' and 'historically disadvantaged' institutions), and these are 'traditional', 'technical' and 'comprehensive' universities. On top of that there are 34 private tertiary knowledge institutions, comparable with universities, part of those with a religious character. But there are also many other (certificate and diploma) degree-granting institutions of which we have listed the design schools and the religious seminaries.
- Seven of South Africa's public universities lead the 4icu ranking of Africa's Top-200.
- 9 Many tertiary knowledge institutions van be found in Gauteng, followed by Kwazulu Natal, and Western Cape. The highest densities (locations of institutions

- per million inhabitants) can be found in Western Cape, followed by Gauteng, Free State and Northern Cape.
- 10 There are many public and private think tanks in South Africa (we listed 14 and 18 respectively) and some go back many decades.
- 11 And South Africa has at least 100 museums, distributed over many parts of the country.

Part 1: The Story

South Africa's demographic and educational development

As of 2020, the population of South Africa has reached almost 58 million people, with a birth rate of 20.8 births per 1000 population. In the years 1960 to 2000 the South African population increased by on average 2.5% each year, and whereas the population in 2010 had reached 50 million, it was only 13 million in 1950, and 17 million in 1960. With a current population increase of 1.4% on average, The United Nations has estimated that the South African population will reach 88 million by 2050.

Figure 1: Regions and biggest cities

South Africa

Figure 2: demographic density

Figure 1 and Figure 2 respectively show the biggest cities and the demographic density of South Africa. The majority of the people can be found along the southern coastline, as well as in the north-eastern provinces. This trend is reflected in the placement of (especially

public) universities, which are found in the same areas. The biggest, but also the least densely populated province – the Northern Cape – is serviced by only one university. This geographical dispersion will be further discussed below.

South Africa's current education situation still experiences the consequences of the Apartheid system, that was practiced in South Africa between 1948 and 1994, and was based on a rigid separation of the races: White, Black, Coloured and Indian. That separation was also very visible in education, where the non-White population (the bulk of the population) was taught in so-called Bantu-education, and its purpose was made obviously clear by one of the architects of Apartheid as a system of racial separation and continued White domination: Hendrik Verwoerd's claim that African children had no need for higher education: "What is the use of teaching the Bantu child mathematics when it cannot use it in practice?".¹ Also for university education there was a clear distinction between the universities meant for White people, and universities for the various categories of Non-Whites, partly in the infamous 'Homelands' (or Bantustans), like Transkei, Ciskei or Bophuthatswana.

Literacy and enrolment

According to UNESCO², South Africa's literacy rate was 87% in 2017, more or less the same for adult men and for adult women. In that year there were 5.2 million illiterate people: 2.4 million men and 2.8 million women.

The country's primary-school-age group (7-13 years old) of 7.8 million children has a net enrolment rate of 87% in 2018, with no difference between boys and girls. The secondary-school-age group of 4.9 million children (14-18 years old) has a net enrolment rate of 68%, with women leading over men (73%, and 64% respectively). For the tertiary level of education (4.9 million youth between 19 and 23 years of age) the gross enrolment rate was 24% in 2018: women 28% and men only 19%. This would mean that there are currently 1.2 million students in South Africa's higher education institutions.

¹ https://en.wikipedia.org/wiki/Bantu Education Act, 1953 . Next to the Bantu Education Act there was the

[&]quot;Extension of University Education Act"

² http://uis.unesco.org/en/country/za

South Africa speaks of the lowest attainment rate of tertiary education across all OECD countries, but for Africa the rates are high. Data from 2018 further show that only 10% of the age cohort actually graduated with a degree, speaking to a drop-out or fail rate of almost 50%.³ The vast majority of the population has either upper secondary or post-secondary non-tertiary qualification as their highest level of education, with 79% of women and 74% of women attaining this level in 2018. The low enrolment rates (compared to other OECD countries) could be linked to financial concerns – according to Statistics South Africa, 51% of youth aged 18-24 claimed that they did not have the financial means to pay for the tuition required by higher education institutions. Another 18% claimed they did not have the required skills or knowledge needed to enter a tertiary education institution.⁴ Increasing tertiary education attainment has by many been hailed as necessary in order to improve the country's unemployment rate. In 2015 there were 5.4 million unemployed people in South Africa, 60% of which were between 15 and 34 years of age, and the youth unemployment rate is currently at 50%.⁵

Despite such low attainment rates for tertiary institutions, South Africa is home to many of the most well-recognised universities of the continent, and the country is generally considered an important knowledge hub. The country is the fourth-ranked destination for African students studying outside of their home country, after the France, the USA and the UK. However, recent student protests and difficulties in obtaining visas has led to a decrease in the enrolment of foreign students over the last years.⁶ In 2010 there were 57,000 foreign African students in South Africa, and in 2014 this had dropped to 35,000 (including more than 10,000 from Zimbabwe)⁷.

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³ UNESCO Institute of Statistics (n.d.) South Africa. Retrieved from http://uis.unesco.org/en/country/za

⁴ Stats South Africa (n.d.) More than half of youth have no money to pay for their tuition. Retrieved from http://www.statssa.gov.za/?p=12040

⁵ The World Bank (2015). South Africa's Changing Demographic Could Lift Growth to 5.4% by 2030. Retrieved from https://www.worldbank.org/en/news/press-release/2015/08/17/south-africa-demographic-lift-growth

⁶ Monitor (2017). South Africa Remains an Important Regional Hub for Education. Retrieved from https://monitor.icef.com/2017/03/south-africa-remains-important-regional-hub-education/ ICEF

⁷ African Student Mobility: Regional Trends and Recommendations for U.S. HEIs March 7, 2017 Paul Schulmann, Senior Research Associate, World Education Services.

Finally, it is good to mention the fact that South Africa has some of the best secondary schools of the continent, preparing students for top-level universities in South Africa and beyond. In the past these elite secondary schools (examples are Sachs, Bishops, Grey, Kingswood, and Hilton colleges) catered purely for the White elite of (South) Africa, but currently they also recruit a lot of children of the post-Apartheid black elite, and these schools also draw in students from across Africa for an education on a par with the very best in the world, at a fraction of the price.

Regional differentiation of education results in South Africa, 1990-2018

The information provided by the Globaldatalab about the subregional human development index, its components and its indicators (https://globaldatalab.org/shdi) provides data for the period between 1990 and 2018, and uses nine regions. Between 1990 and 2018 the population of South Africa as a whole increased with 157%, but regional differences are considerable: from 128% in the Eastern Cape to 210% in Gauteng, the economic heart of South Africa around Johannesburg and Pretoria.

The Globaldatalab provides data about the education index (one of the three indexes that together form the Human Development Index), and about two relevant indicators: mean years of schooling, showing the average education level of the adult population per region, and expected years of schooling, showing the expected number of years current children will attend schools. This only deals with the official, state-based, school system. We present the data for the years 1990, 2000, 2010, and 2018 (the latest year available at the moment). See tables 1-4 in part 2.

Education index

The education index for South Africa as a whole improved from .532 to .721 between 1990 and 2018 and did so consistently and everywhere. Regional differences are not very high, and regional inequality diminished over time. The best region, Gauteng, had the slowest growth of the index, while the worst region, the Northern Cape shows a relatively rapid growth, but not as high as Kwazulu Natal. The worst regions in South Africa still are among the highest index scores for the whole of Africa.

Mean Years of Schooling for Adults

The indicator of 'mean years of schooling for adults' tells a story about the past performance of the education system, and its legacy of Apartheid, the struggle against Apartheid and post-Apartheid policies. Between 1990 and 2018 this indicator has much improved (from 6.5 to 10.2 years of schooling for an average South African adult), and the regional difference, which were quite high in 1990, improved as well. The best region, Gauteng, showed the least progress, and the worst region, here Northern Province/Limpopo, showed the fastest improvement. In 2018 the position of 'best region' had shifted from Gauteng to the Western Cape, and next to Limpopo also the Eastern Cape had the lowest score, after a stagnating situation between 2010 and 2018. In Gauteng between 2010 and 2018 the situation even deteriorated.

Expected Years of Schooling for Children

The indicator 'expected years of schooling for children' tells something about the current state of affairs of South Africa's education system and its recent development. For South Africa as a whole this figure increased from 11.4 in 1990 to 13.0 in 2000, but then deteriorated to 12.8 in 2010, to pick up again after 2010, to 13.7 in 2018. These trends are almost the same everywhere, and show a crisis between 2000 and 2010, and some recovery afterwards. Surprisingly, the best region has always been Northern Province/Limpopo. The worst region, from 1990 to 2010 was Northern Cape, but that position has (again: surprisingly) shifted to Western Cape in 2018. The fastest improvements took place in Northern Cape and Kwazulu Natal, and the slowest improvements in Free State. Regional inequality for this indicator is not high, and slowly improved during the 28-year period. But probably some of the explanation for the regional shifts can be attributed to political favouritism on the one hand, and political obstruction on the other.

South Africa's tertiary knowledge development

The South African education system is administered by the Department of Basic Education (DBE) that administers school education from Grade R to 12, and the Department of Higher Education and Training (DHET) administering post-school education and training, which includes:

- The South African Qualifications Authority (SAQA) regulatory body and its three
 Quality Councils, namely (1) The Council on Higher Education (CHE), (2) Umalusi, and
 (3) the Quality Council for Trades and Occupations (QCTO)
- 2. Universities and Private Higher Education Institutions
- 3. Technical and Vocational Education and Training (TVET)⁸ and Private Colleges
- Community Education and Training (CET) Colleges see
 https://hsf.org.za/publications/hsf-briefs/south-africa2019s-community-education-and-training-colleges
- 5. Sector Education and Training Authorities (who register qualifications and accredit training providers).

South Africa offers three distinct types of tertiary education, if one does not take into consideration institutions that offer only vocational diplomas and short courses. For the sake of the following overview, tertiary education institutions are defined as accredited, degree-granting post-secondary institutions. It should be noted that there are indeed a number of other post-secondary institutions in South Africa but seeing as they are not accredited degree-granting institutions, they have been omitted from this analysis. The three types of tertiary education that will be considered are therefore public universities, private religious and non-religious institutions (that according to South African law cannot adopt the name "university"). In addition we will list the design schools and the seminaries.





UKZN: https://inm-baobab-prod-eu-west-

 $\underline{1.s3.amazonaws.com/public/inm/iol/media/image/2020/02/11/42560591/UKZNHowardCollegeCampus.JPG}\ , and Facebook.$

⁸ Formerly known as Further Education and Training (FET) Colleges.

As of 2020 there are 60 universities or comparable institutions in South Africa: 26 public universities (in three types: traditional, technical and comprehensive), 4 religious private institutions and 30 non-religious private institutions. In addition we included 6 design schools, and 12 seminaries. The historical development of these institutions is presented in the table below.





UCT: Wikipedia.

University of Pretoria: Facebook

Tertiary knowledge institutions in South Africa, 1900-2020

Туре	1900	1910	1920	1930	1940	1950
Public	5	10	15	16	17	17
Private -	1	1	1	1	1	1
religious						
Seminaries	1	1	1	2	2	2
Private -	0	0	0	1	1	3
other						
Design	0	0	0	0	0	0
schools						
Total	7	12	17	20	21	23

Туре	1960	1965	1970	1975	1980	1985	1990
Public	20	26	26	27	30	33	37
Private -	1	1	1	1	1	1	1
religious							
Seminaries	4	4	4	4	5	7	9

Private -	3	3	4	5	6	7	9
other							
Design	0	0	0	0	0	2	3
schools							
Total	28	34	35	38	44	50	59

Туре	1995	2000	2005	2010	2015	2020
Public	38	38	22	23	25	26
Private –	1	2	3	3	4	4
religious						
Seminaries	9	10	11	12	12	12
Private -	15	22	26	27	28	30
other						
Design	6	6	6	6	6	6
Schools						
Total	69	78	68	71	75	78

In the immediate post-Apartheid period, the higher education system in South Africa saw a great number of changes taking place. Some were initiated within the institutions themselves, whilst some were initiated from outside – in many cases by the South African government. The most drastic of these changes can be seen if one looks to the year 2005 in the table, where the number of public universities suddenly drops from 38 to 22 over the course of five years. This came as a result of a National Plan for Higher Education published in 2001, where the Minister of Education argued that the number of higher education institutions should be lower than at present times. This translated into the closing down of several institutions and colleges, as well as the merger of smaller institutions into either existing or brand new universities. Some figures show that over the course of only a few years, the number of post-secondary institutions was reduced from 306 to around 70.10 You will notice that the majority of these 306 institutions are not mentioned in the table above – the reasons for this are explained in the first paragraph.

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Jansen, J. D. (n.d.). Changes and continuities in South Africa's higher education system, 1994 to 2004. Retrieved from http://ahero.uwc.ac.za/index.php?module=cshe&action=downloadfile&fileid=81806115511707539676244
 Jansen, J. D. (n.d.). Changes and continuities in South Africa's higher education system, 1994 to 2004. Retrieved from

However, the decision to restructure the public tertiary education system was not only motivated by a wish to decrease the number of institutions, but also by a desire to reset the priorities of the past Apartheid-regime. 11 The education system during this regime was based on a segregation of the ascribed race groups, where people of colour primarily attended institutions referred to as "disadvantaged universities." However, in 1996, after the formal end of Apartheid, a new Bill of Rights was introduced that included a general principle of equal access to education, something that would require a move away from the previous unfair discrimination. However, the mergers that resulted from this realisation did not take place without objections from the universities themselves, and some were allowed to go through the process unchanged. 12 The historically disadvantaged universities still in existence are the universities of Fort Hare, Limpopo, Venda, Walter Sisulu, the Western Cape and Zululand, as well as the Mongasuthu University of Technology and the Sefako Makgatho Health Sciences University, And these have not been amalgamated with historically privileged universities. 13 Whilst the mergers were intended to remove such racial lines within education, these universities still tend to lag behind the historically white (and subsequently better resourced) universities.



University of Fort Hare: Linkedin

Even though the mergers ensured that there are no longer fully white or fully black universities in South Africa, racial inequality persists within the education system. Significant improvements have indeed taken place since 1994, and numbers from 2010 show that black

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¹¹ Brand South Africa (2017). South Africa's universities. Retrieved from https://www.brandsouthafrica.com/governance/education/south-africas-universities

¹² Hall (2015). Institutional Culture of Mergers and Alliances in South Africa. In Curaj, A., Harper, J.C., Georghiou, L. & Egron-Polak, E. (Eds). Mergers and Alliances in Higher Education. (pp. 145-173). New York, NY: Springer

¹³ Macupe, B. (2018). How to fix former black universities. Retrieved from https://www.pressreader.com/south-africa/mail-guardian/20180525/281586651264467

enrolments had reached 79%. However, a disproportionately large amount of black students do not finish their degree. The South African Council on Higher Education show that only 5% of black and coloured Africans can be considered successful in their higher education. In comparison, the completion rates of white Africans are on average 50% higher than those of black Africans. Black South Africans are particularly underrepresented at the country's toptier universities (e.g., University of Cape Town or Stellenbosch University), institutions that historically catered to the white minority of the country. ¹⁴ Black students continue to be underrepresented also in degrees at master or doctorate level. Much of this can be linked to socio-economic standing, where race and poverty are greatly interlinked, putting people of colour in a generally more disadvantaged position. The table below shows the distribution of university enrolment according to race, as it was in 2016. ¹⁵ Please note that this table only shows numbers relating to public institutions, as there are no similar data to be found for private institutions.

Enrolment in public universities according to race and gender, in 2016

Population	Female	Male	Unspecified	Total	% of student
group					mass
African	408 208	293 266	8	701 482	71.9%
Coloured	38 452	23 508	3	61 963	6.3%
Indian/Asian	30 119	20 331	0	50 450	5.2%
White	85 414	67 073	2	152 489	15.6%
Unspecified	4 926	4 519	8	9 453	1.0%
Total	567 119	408 697	21	975 837	100%

Aside from the changing nature of public higher education institution and a changing character of student distribution, there are two more changes that took place in the post-Apartheid era that are especially worth taking note of: there was a change in value of higher education programmes, with a decline in the humanities and a rise in economic sciences, as well as the changing character of student distribution, as well as the changing nature of

¹⁴ Wilson, M. & Kadakia, A. (2017). Education in South Africa. Retrieved from https://wenr.wes.org/2017/05/education-south-africa

¹⁵ Department of Higher Education and Training (2016). Statistics on Post-School Education and Training in South Africa: 2016. Retrieved from

 $[\]frac{http://www.dhet.gov.za/Research\%20Coordination\%20Monitoring\%20and\%20Evaluation/6_DHET\%20Stats\%20Report_04\%20April\%202018.pdf$

higher education providers with increased room for private actors.¹⁶ Especially the latter can be seen in the great increase in private institutions around the beginning of the 2000s.

This paper will first offer an overview and explanation on the current state of affairs in regard to public universities, followed by private tertiary institutions. Then think tanks will be considered, before lastly an overview over the museums present in South Africa is given.

Public Universities

Historically, there have always been a larger number of public universities than private institutions, with the public universities having their roots further back in time than the private ones. However, following the reformation of the South African public higher education system in the years 2001-2005, this trend changed. The number of public universities dropped drastically as several were merged or closed down and new, larger institutions came into being in their place. This centralisation of learning created an environment that proved more beneficial for private actors, and the number of private institutions has increased greatly since 2000, now surpassing the number of public universities.

The reformation also came with a name change for the public institutions, as they were all renamed "university." Previously there had been several different types of institutions for higher education, but since 2004 they have all been referred to as universities. There are therefore no longer any officially named colleges of Technikons (institutions that mainly offer diplomas and certificate courses) in existence. Instead, a distinction is made between traditional universities, universities of technology and comprehensive universities. Traditional universities offer only theoretically oriented degrees, whereas universities of technology vocational oriented diplomas and degrees. Comprehensive universities offer a mix of both.

Due to the fairly recent changes in the public tertiary education system and poor historical records available online, it is difficult to properly track the historical development of public

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¹⁶ Jansen, J. D. (n.d.). Changes and continuities in South Africa's higher education system, 1994 to 2004. Retrieved from http://ahero.uwc.ac.za/index.php?module=cshe&action=downloadfile&fileid=81806115511707539676244

knowledge institutions in the country. However, a general trend is that the universities still in existence today started out either as colleges or as Technikons.¹⁷ Only five of the public universities established before the year 2000 have had their original university status since their creation.

In terms of geographic dispersion, the majority of universities are located along the coastline, as well as in the north-eastern regions. The province of Gauteng is a clear knowledge hub in terms of the amount of universities and campuses that are hosted there, whereas the much larger Northern Cape province is lagging quite far behind with only one public university present, the recently created Sol Plaatje University.

There are currently 26 public universities spread over the country, which host nearly one million students in total. This is an increase of almost 500,000 since 1994. The government has announced plans to further increase this enrolment to 1.5 million students by 2030. With this expected increase it will be interesting to see how this turns out in terms of student allocation – the 2001 reform led to a few very large universities and some much smaller. The Distance Education University of South Africa, for example, currently hosts some 400.000 students.



UNISA: Educationabroad

These universities are listed in the tables 5-7, and a distinction is made between the three different types of public institutions.

¹⁷ The E-Campus Learning Profile (n.d.) Difference between a University, Technikon and a Technical College. Retrieved from http://www.eclp.com.na/careers/differenceuniversity.php

¹⁸ Tjønneland, E.N. (2017. Crisis at South Africa's Universities – what are the implications for future cooperation with Norway? Retrieved from https://www.cmi.no/publications/6180-crisis-at-south-africas-universities-what-are-the

There can be no doubt that especially the public higher education system in South Africa has undergone massive changes in the last two decades, and more changes seem to be waiting in the future. Especially considering the challenges South Africa is facing in terms of (youth) unemployment and subsequent protests and calls for a changed system, it seems the country might have to undergo yet another reform if it is to quench the unrest. From 2015 onwards, the Rhodes Must Fall Movement and the Fees Must Fall Movement have been major protest movements in South Africa's universities and beyond. How this will be dealt with remains to be seen.

Private higher education institutions

In September 2019, a new regulation was put in place which stipulates that only public degree-granting institutions are allowed to call themselves a university. Knowledge institutions that in other countries might be known as private universities are therefore rather referred to by terms such as institutes, business schools or colleges. Local campuses of foreign universities are also not referred to as universities under this regulation, and so will also be taken into account here. There are currently 34 private, accredited institutions in South Africa, with a total of 90,000 students.¹⁹ If one takes into account the institutions that are also not accredited and degree-granting, the number of private higher education institutions was 123 according to statistics from 2016, plus 279 colleges. However, these numbers are listed here only for reference, and have not been considered when making the overall analysis. For an overview of Private religious and non-religious higher education institutes, see tables 8 and 9 in part 2.

¹⁹ Tjønneland, E.N. (2017. Crisis at South Africa's Universities – what are the implications for future cooperation with Norway? Retrieved from https://www.cmi.no/publications/6180-crisis-at-south-africas-universities-what-are-the



Henley Business School: https://henleysa-131c3.kxcdn.com/wp-content/uploads/2019/01/PMR-Award-on-Henley-Africa-Campus-No-1-MBA-Business-School-in-South-Africa-.ipg

Compared to the public universities, here is a more even spread throughout the entire country of private institutions, as many of them have set up presence in a large number of cities. It is important to note that these locations may not necessarily refer to physical campuses, but could also be offices and help-centres. Many of the private institutions offer the possibility of distant learning, and so will operate from smaller offices and locations in order to facilitate – hence the great geographical spread.

The majority of the private institutions, whether they are religious or not, have an overwhelming focus on professional or social studies. There is a clear focus on business administration, of which the vast majority of the institutions offer at least a bachelor level diploma. Humanities (including the arts) come in as the second-most common field to study at these institutions, with four institutions (referred to in table11: "Design and art schools") offering diplomas only within this field. Technical sciences and medicine is rarely studied at the private level.

The vast majority of the private institutions have their origins in South Africa, although a few can be considered foreign institutions operating with a local campus or support centres in

the country. There is a good mix of completely independent institutions and clustered institutions, where each institution operates as an independent entity, but the ownership is the same. A classic example of the latter is the Independent Institute of Education (IIE) schools, of which there are three.



Bible Institute of South Africa: https://photos.wikimapia.org/p/00/00/50/24/85 big.jpg

A special type of tertiary education institution in South Africa are the private seminaries. A list has been included here for reference. The majority of these seminaries offer a Bachelor of Theology, as well as various other diplomas and certificates within Christian teachings. They are generally owned and operated by a specific church but might have locations in several cities. It should also be noted that some of the most well-established seminaries have entered into agreements with public universities so that their students can obtain accredited degrees. The oldest seminary still in operation today was created in 1879, but a large number came into being after 1980.

A Note on the regional distribution of public and private universities

For the Public and Private universities and comparable institutions (but excluding the design schools and the seminaries) we made an overview of their locations (see table 10 in part 2). Most locations can be found in Gauteng, followed by Kwazulu Natal and Western Cape. If we compare the total number of locations of these tertiary knowledge institutions with the current population per province, we can see that the highest densities can be found in Western Cape, followed by Free State, Gauteng, and Northern Cape (but that province has relatively few inhabitants).

Think tanks

According to the 2018 Global Go To Think Thank Index Report,²⁰ there are currently 92 think tanks residing in South Africa. That makes it the country with the 13th most think tanks in the world, and the only African country in the top 25. Nigeria, the African country with the 2nd most think tanks can speak of 52 in comparison.

Unfortunately, only 32 of said 92 think tanks were identified in this paper; see tables 13 and 14 in part 2. This is because as of 2020, there is no complete register of South African think tanks, and furthermore many of them are no identified as such. The Think Tank Index only lists those think tanks that in some way have made a ranking, and so the majority of South African think tanks are not mentioned in this report. This part of the knowledge inventory is therefore a work in progress and should be elaborated on when more information is available.

Of the 32 think tanks that were identified, there is a fairly even split between public and private ownership. The majority of the think tanks are independent institutions that are based in one South African city only, and there is an overwhelming focus on governance and political questions. When it comes to the public think tanks, many of them function either as part of the government, has done so earlier, or are connected to a university.

In terms of geographical dispersion, there is a clear preference for the three capital cities: Pretoria, Cape Town and Johannesburg. Keeping in mind the prevalent focus on governance, this makes sense considering that this is usually where political decisions are made. In recent years, especially the People's Republic of China has emerged as an important partner for many south African countries, also South Africa. As a result of this, many Chinese Confucius institutes have emerged throughout the country, which by many are considered to fall under the classification of think tank or research institute. However, this debate is still ongoing, and so I have made the choice to present the Confucius centres in South Africa as a separate kind of institution, not including them in the tables together with the private or

https://repository.upenn.edu/cgi/viewcontent.cgi?article=1017&context=think_tanks

²⁰ McGann, J.G. (2019). 2018 Global Go To Think Tank Report Index. Retrieved from

public think tanks above. This choice is further motivated by the fact that all centres are currently affiliated with or considered a part of universities. Table 15 below presents an overview over the Confucius centres currently present in the country.

Museums in South Africa



Albany Museum Grahamstown, the oldest Museum: https://media-cdn.tripadvisor.com/media/photo-s/0d/e9/41/2b/the-building-itself-is.jpg

South Africa is home to a large number of museums – 100 were identified for this paper. See table 16 in part 2. New museums have gradually popped up over the course of the last 150 years, meaning that there is no one period in which the growth in museums is particularly noticeable. The oldest museum identified is the Albany museum, established in 1855, whilst the newest is that of the Zeitz Museum of Contemporary Art Africa, established in 2017.



Zeitz Museum for Comtemporary Art Cape Town, the most recent museum:

https://upload.wikimedia.org/wikipedia/commons/9/9e/Zeitz_Museum_of_Contemporary_Art_Africa.jpg

Generally there is a large spread in the focus and themes of the museums, with a slight emphasis on general history and cultural history. Further, there is a noticeable number of museums dedicated to military affairs and transport. The establishment of these institutions do not point to a particular pattern in terms of time period and theme focused on. This is more noticeable in the mid-20th century, where a large number of the museums created were transformed from historical sites and houses of important figures into places open for the public. One can further see somewhat of a pattern in terms of theme in the museums created after 1994, as they tend to focus on current South African culture and contemporary history.





Examples of post-Apartheid Museums

District Six Museum Cape Town: https://lp-cms-production.imgix.net/2019-

06/e05cce4ff5dc91b69b0fcc658857c567-district-six-museum.jpg

Robben Island Museum: https://www.sabcnews.com/sabcnews/wp-content/uploads/2018/12/SABC-News-

robben island.jpg

A Note on References

In order to create the various tables presented in this paper, we have relied extensively on lists offered by Wikipedia, the 4ICU ranking website, WHED, TripAdvisor, as well as the websites for each individual institution. As referencing every single piece of data would result in close to 600 references for this paper alone, we have therefore decided to not include a complete reference list here. Should the reader wish to know the exact link from which a piece of information was extracted, they are encouraged to look at the annex, where relevant links for each institution are listed. Specific websites and reports that have been consulted and referenced in the actual text of this paper have been written out as footnotes throughout the text.

Having said that, the following websites have been of great help in order to create the tables and overviews:

https://en.wikipedia.org/wiki/List of universities in South Africa

https://en.wikipedia.org/wiki/Category:Think tanks based in South Africa

https://en.wikipedia.org/wiki/List of museums in South Africa

https://www.4icu.org/za/a-z/

https://www.tripadvisor.com/Attractions-g293740-Activities-c49-South Africa.html

https://www.whed.net/results institutions.php

http://uis.unesco.org/en/country/za

Part 2: The Data

Map and table 1: Regions and Population in South Africa, 1990 and 2018

Мар	Region / Région	Popula million	tion x	'18/ '90
		1990	2018	
South Africa	Eastern Cape	5.8	7.4	1.28
Windhoek Kruger Mozambique Kruger Mational Park	Free State	2.3	3.0	1.32
Gabarone Sun City Limpopo	Gauteng	6.8	14.3	2.10
Namibia Kgalaradi Rustenburg petena Melspruh Melspruh Transfentier Park	Kwazulu Natal	7.8	10.7	1.37
North West Chame bug Gauteng	Mpumalanga	2.5	4.7	1.91
Upington Free State	Northwest	3.0	4.0	1.34
Kimberlet Bloemfontein Masery Natal	Northern Cape	0.8	1.2	1.61
Northern Cape Lesother Durban Drakersberg	Northern Province/	4.3	6.1	1.41
South Atlantic Ocean	Limpopo			
Western Cape Indian Ocean Bisbo Cape Town Wirelands Garden Route Port Elizabeth	Western Cape	3.6	6.3	1.74
200 mi		26.6		4
Total		36.8	57.8	1.57

Source for tables 1-4: Globaldatalab, version 4.0 https://globaldatalab.org/shdi/shdi/

Map: https://upload.wikimedia.org/wikipedia/commons/c/c6/South_Africa-Regions_map.png

Table 2: South Africa: Education index 1990-2018²¹

In tables 2-4 the green colour indicates the best scores in a particular year, and the red scores the worst scores.

Region	1990	2000	2010	2018	2018/1990
Eastern Cape	521	633	664	683	1.31
Free State	550	667	684	717	1.30
Gauteng	595	730	754	756	1.27
Kwazulu Natal	487	603	674	704	1.45
Mpumalanga	501	611	664	700	1.40
Northwest	518	628	647	676	1.31
Northern Cape	479	588	630	672	1.40
Northern Province/	507	617	668	720	1.42
Limpopo					
Western Cape	545	671	712	738	1.35
Total	532	652	696	721	1.36
Inequality	1.2	1.2	1.2	1.1	

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 $^{^{21}}$ The HDI data, and its components go from 0 (worst level) to 1 (best level). We present the figures x 1000. The inequality figure is the highest value divided by the lowest value in a particular year.

Table 3: South Africa, Regional data for 'mean years of schooling for adults'

Region	1990	2000	2010	2018	2018/1990
Eastern Cape	5.8	7.9	9.2	9.2	1.59
Free State	6.4	8.6	9.8	10.1	1.58
Gauteng	8.3	11.0	11.9	11.4	1.37
Kwazulu Natal	5.9	8.0	9.6	9.6	1.63
Mpumalanga	5.3	7.3	9.1	9.6	1.81
Northwest	5.9	7.9	9.1	9.6	1.63
Northern Cape	6.0	8.1	9.1	9.3	1.55
Northern Province/	4.8	6.7	8.6	9.2	1.92
Limpopo					
Western Cape	7.5	10.1	11.4	11.5	1.53
Total	6.5	8.8	10.2	10.2	1.57
Inequality	1.7	1.6	1.4	1.3	

Table 4: South Africa, Regional data for 'expected years of schooling for children'

Region	1990	2000	2010	2018	2018/1990
Eastern Cape	11.8	13.4	12.9	13.6	1.15
Free State	12.1	13.7	12.8	13.7	1.13
Gauteng	11.5	13.1	12.9	13.6	1.18
Kwazulu Natal	10.5	12.1	12.7	13.8	1.31
Mpumalanga	11.7	13.3	12.9	13.7	1.17
Northwest	11.6	13.1	12.3	12.9	1.11
Northern Cape	10.0	11.5	11.8	13.1	1.31
Northern Province/	12.5	14.2	13.8	14.9	1.19
Limpopo					
Western Cape	10.6	12.1	12.0	12.8	1.21
Total	11.4	13.0	12.8	13.7	1.20
Inequality	1.3	1.2	1.2	1.2	

Table 5: Traditional universities

University	4ICU rank	Establishment	Locations
University of Cape	World: 163	Founded: 1829	Cape Town, Western
Town	Africa: 2	University status: 1918	Cape
University of	World: 504	Founded: 1866	Stellenbosch, Saldanha
Stellenbosch	Africa: 7	University status: 1918	Bay, Bellville, Tygerberg,
			all Western Cape
University of the	World: 220	Founded: 1896	Johannesburg, Gauteng
Witwatersrand	Africa: 4	University status: 1922	
University of Free	World:1122	Founded: 1904	Bloemfontein, QwaQwa,
State	Africa: 17	University status: 1950	both in Free State

Rhodes University	World:1486	Founded: 1904	Grahamstown, Eastern
	Africa: 25	University status: 1951	Cape
University of	World: 198	Founded: 1908	Pretoria, Johannesburg,
Pretoria	Africa: 3	University status: 1930	both Gauteng
University of Fort	World:1805	Founded: 1916	Alice, East London,
Hare	Africa: 33		Bhisho, all Eastern Cape
University of the	World: 857	Founded: 1959	Bellville, Western Cape
Western Cape	Africa: 10	University status: 1970	
North-West	World: 343	Founded: 2004 (by	Mafikeng, Mankwe,
University	Africa: 6	merger)	Potchefstroom (all three
			in Northwest),
			Vanderbijlpark, Vaal-
			triangle (in Gauteng)
University of	World: 97	Founded: 2004 (by	Durban,
KwaZulu-Natal	Africa: 1	merger)	Pietermaritzburg,
			Pinetown, Westville (all
			KZN)
University of	World:3829	Founded: 2005 (by	Polokwane, Turfloop
Limpopo	Africa: 77	merger)	(Limpopo)
Sefako Makgato	World:6267	Founded: 2016	Ga-Rankuwa, Pretoria
Health Sciences	Africa: 178		
University			
	•	•	

Table 6: Universities of technology

University	4ICU rank	Establishment	Locations
Vaal University of	World:2553	Founded: 1966	Vanderbijlpark,
Technology	Africa: 46	University status: 2003	Kempton Park
			(Gauteng), Secunda
			(Mpulamanga),
			Klerksdorp/Matlosana
			(NW), Upington (N.
			Cape)
Mangosuthu	World:5327	Founded: 1979	Durban (Kwazulu Natal)
University of	Africa: 126		
Technology			
Central University of	World:2563	Founded: 1981	Bloemfontein, Welkom,
Technology	Africa: 47		(Free State)
Durban University of	World:1572	Founded: 2002 (by	Durban,
Technology	Africa: 28	merger)	Pietermaritzburg (KZN)

Tshwane University	World:1129	Founded: 2003 (by	Pretoria, Ga-Rankuwa,
of Technology	Africa: 18	merger)	Soshanguve (Gauteng),
			Mbombela/Nelspruit,
			Witbank/Emamahleni
			(Mpumalanga),
			Polokwane/Pietersburg
			(Limpopo)
Cape Peninsula	World:1199	Founded: 2005	Bellville, Cape Town,
University of	Africa: 20		(Western Cape)
Technology			
University of	World:5850	Founded: 2013	Mbombela/Nelspruit
Mpumalanga	Africa: 157		(Mpumalanga)
Sol Plaatje	No rank	Founded: 2013	Kimberley (Northern
University			Cape)

In addition, there are also public TVET Colleges that offer accredited diplomas see https://www.dhet.gov.za/SitePages/Inst_TVET1.aspx

Table 7: Comprehensive universities

University	4ICU rank	Establishment	Locations
University of South	No rank	Founded: 1873	Pretoria, Gauteng (with
Africa			campuses and regional
			offices spread
			throughout the country)
University of	World:4760	Founded: 1960	Empangeni; Richard's
Zululand	Africa: 105		Bay campus (KZN)
Nelson Mandela	World: 895	Founded: 1964	Port Elizabeth, (Eastern
University	Africa: 11	University status: 2005	Cape), George (Western
		(by merger)	Cape)
University of	World:235	Founded: 1967	Johannesburg, Soweto
Johannesburg	Africa: 5	University status: 2005	(Gauteng)
		(by merger)	
Walter Sisulu	World:3327	Founded: 1977	East London,
University	Africa: 62		Butterworth, Mthatha
			(Nelson Mandela Drive
			Campus), Queenstown
			(Eastern Cape)
University of Venda	World:5047	Founded: 1982	Thohoyandou (Limpopo)
	Africa: 115		

Table 8: Private religious institutions

Institution	Establishment	Locations
Helderberg College of	Founded: 1893	Somerset West, Cape Town
Higher Education	Current college status: 1928	(Western Cape)
St Augustine College of	Founded: 1999	Johannesburg (Gauteng)
South Africa		
Akademie Refarmotoriese	Founded: 2003	Pretoria (Gauteng)
Opleiding en Studies		
Akademia	Founded: 2011	Centurion, Bellville,
		Boksburg, Pretoria,
		Krugersdorp, Somerset
		West, Vanderbijlpark
		(Gauteng)

Table 9: Private non-religious institutions

Institution	Establishment	Locations
Henley Business School -	Founded: 1922	Sandton (Gauteng)
Africa		
Damelin	Founded: 1943	Durban, Pietermaritzburg
		(KZN), Cape Town (Western
		Cape), Johannesburg,
		Pretoria (Gauteng), East
		London, Port Elizabeth
		(Eastern Cape),
		Bloemfontein (Free State)
IMM Graduate School	Founded: 1948	Johannesburg (Gauteng)
IIE Rosebank College	Founded: 1968	Bloemfontein (Free State),
		Johannesburg (Gauteng),
		Polokwane (Limpopo),
		Pietermaritzburg, Durban
		(KZN), Cape Town (Western
		Cape)
Cornerstone Institute	Founded: 1970	Cape Town (Western Cape)
Production Management	Founded: 1977	Durban (KZN)
Institute of Southern Africa		
ETA College	Founded: 1983	Pretoria, Johannesburg
		(Gauteng), Cape Town,
		Stellenbosch, George

		(Western Cape),
		Bloemfontein (Free State),
		Port Elizabeth (Eastern
		,
CTIL Tariaina Cal Lina	F	Cape), Durban (KZN)
CTU Training Solutions	Founded: 1987	Gauteng, Free State,
		Western and Eastern Cape,
		North West, KwaZulu Natal,
		Limpopo, Mpumalanga
Independent Institute of	Founded 1987 (present	Sandton (Gauteng)
Education	status 2005)	
Boston City Campus and	Founded: 1991	45 support-centres
Business College		nationwide
IIE Varsity College	Founded: 1993	Cape Town (Western Cape),
		Durban, Pietermaritzburg
		(KZN), Johannesburg,
		Pretoria (Gauteng), Port
		Elizabeth (Eastern Cape)
Regent Business School	Founded: 1994	Durban (KZN), Johannesburg
		(Gauteng)
Red and Yellow Creative	Founded: 1994	Cape Town (Western Cape),
School of Business		Johannesburg (Gauteng)
South African Institute for	Founded: 1994	Twee Riviere (Eastern Cape)
Heritage Science and	Tourided. 155 i	Twee milere (Eastern cape)
Conservation		
South African School of	Founded: 1994	Johannesburg (Gauteng).
Motion Picture Medium and	Tourided: 1994	Campus also in Cape Town
Live Performance		·
		(Western Cape), Durban
(AFDA)		(KZN), Port Elizabeth
		(Eastern Cape) and in
		Botswana.
Embury Institute of Higher	Founded: 1995	Durban (KZN), Midrand,
Education		Pretoria (Gauteng)
Management College of	Founded: 1995	Durban (KZN)
South Africa		
Southern Business School	Founded: 1996	Krugersdorp (Gauteng) and
		in Namibia
Regenesys Business School	Founded: 1997	Sandton (Gauteng), and in
		Mumbay/India, and,
		Lagos/Nigeria
		Lagos/Nigeria

Milpark Education	Founded: 1997	Johannesburg (Gauteng), Durban (KZN), Cape Town (Western Cape)
South African College of Applied Psychology	Founded: 1997	Cape Town (Western Cape), Durban (KZN), Johannesburg, Pretoria (Gauteng)
IIE Vega School	Founded: 1999	Cape Town (Western Cape), Durban (KZN), Johannesburg, Pretoria (Gauteng)
CIDA City Campus	Founded: 2000	Johannesburg (Gauteng)
IIEMSA	Founded: 2001	Johannesburg (Gauteng)
Stenden South Africa	Founded: 2002	Port Alfred (Eastern Cape) and in The Netherlands, Indonesia, Qatar, Thailand
Da Vinci Institute for Technology Management	Founded: 2004	Lethabon (Gauteng)
Qualitas Career Academy	Founded: 2008	Bloemfontein (Free State), Kimberley (Northern Cape), Newcastle (KZN), Tableview (Western Cape), Vanderbijlpark (Gauteng)
South African College of Business	Founded: 2011	Cape Town (Western Cape)
Cranefield college (before: Cranefield Graduate School of Management)	Founded 2016?	Pretoria (Gauteng)
Pearson Institute of Higher Education	Founded: 2019	Bedfordview, Midrand, Pretoria, Vanderbijlpark (Gauteng), Bloemfontein (Free State), Cape Town, Durbanville (Western Cape), Durban (KZN), East London, Port Elizabeth (Eastern Cape), Nelspruit/Mbombela (Mpumalanga), Potchefstroom (NW),

Table 10: Regional distribution of the Public and Private Universities in South Africa, in 2020

Region	Public	Public	Public	Private	Private	Total	Number
	Tradi-	Techno-	Compre-	Religious	non-		per million
	tional	logy	hensive		religious		inhabitants
Eastern Cape	2	0	2	0	8	12	1.6
Free State	1	1	0	0	6	8	2.7
Gauteng	4	2	2	3	24	35	2.4
Kwazulu Natal	1	2	1	0	15	19	1.8
Mpumalanga	0	3	0	0	2	5	1.1
Northwest	1	1	0	0	2	4	1.0
Northern Cape	0	2	0	0	1	3	2.5
Limpopo	1	1	1	0	2	5	0.8
Western Cape	3	1	1	1	14	20	3.2
Total	13	13	7	4	74	111	1.9

This table excludes the design schools and the religious seminaries. If an institution has various locations, one or more per province are counted as one. So the total is (much) more than the total of 60 institutions. For the regions see map and table 1, at the start of part 2.

Table 11: Design and art schools

Institution	Establishment	Locations
Inscape Education Group	Founded: 1981	Cape Town, Durban,
		Pretoria, Johannesburg (and
		in the United Arab Emirates)
BHC School of Design	Founded: 1984	Cape Town
Greenside Design Center,	Founded: 1987	Mpumalanga
College of Design		
The Open Window School of	Founded: 1993	Centurion (Gauteng)
Visual Communication		
Lisof, fashion design	Founded: 1993?	Parklands (Western Cape),
		and Johannesburg
		(Gauteng)
AFDA, the School for the	Founded: 1994	Johannesburg, Cape Town,
Creative Economy		Durban, Port Elizabeth (and
		in Botswana)

There are many other such specialised institutes, e.g. (1) Hospitality & Hotel Schools (2) Nursing Education Institutions https://www.sanc.co.za/neis.htm, etc. These have been excluded from this overview.

Table 12: Seminaries

Institution	Establishment	Locations
College of transfiguration	Founded 1879	Grahamstown
(earlier: the (Anglican)		
colleges of St Bede's,		
Mthatha and St Paul's, in		
Grahamstown).		
Bible institute of South	Founded: 1923	Kalk Bay, Cape Town
Africa		
Baptist Theological College	Founded: 1951	Johannesburg
of Southern Africa		
Auckland Park Theological	Founded: 1952	Johannesburg, Umtata,
Seminary		Durban
Cape Town Baptist Seminary	Founded: 1976	Cape Town
Doxa Deo School of Divinity	Founded: 1980	?
Evangelical Seminary of	Founded: 1980	Pietermaritzburg
Southern Africa		
Afrikaanse Protestantse	Founded: 1987	Pretoria, Germiston
Akademie		
George Whitefield College	Founded: 1989	Cape Town
South African Theological	Founded: 1996	Johannesburg
Seminary		
St. Josephs Theological	Founded: 2003	Hilton, KwaZulu Natal
Institute		
Seth Mokitimi Methodist	Founded: 2009	Pietermaritzburg
Seminary		

Table 13: Public think tanks

Name	Establishment	Focus	Locations
Council for Scientific	1945	Research and	Pretoria
and Industrial		technological innovation	
Research			
Africa Institute of	1960	Demographics	Pretoria
South Africa			
The Centre for	1968	Governance and conflict	Cape Town
Conflict Resolution			
Water Research	1971	Water	Pretoria
Commission			
Human and Social	1977	Development	Pretoria
Sciences Research			
Council			

Centre for Applied	1978	Law	Johannesburg
Legal Studies			
Development Policy	1990	Economics	Cape Town
Research Unit			
Centre for Excellence	1993	Education	Johannesburg
in Food Security			
Centre for	2001	Economics	Pretoria
Environmental			
Economics and			
Policy in Africa			
Wits Institute of	2001	Economics	Johannesburg
Social and Economic			
Research			
Institute for Food,	2012	Agriculture	Pretoria
Nutrition and Well-			
being			
The Centre for Study	2013	Governance	Pretoria
of Governance			
Innovation			
African Water Issues	?	Water	Lynwod
Research Unit			
Water Institute	?	Water	Pretoria

Table 14: Private think tanks

Name	Establishment	Focus	Locations
South African	1929	Socio-economic	Johannesburg
Institute of Race		conditions	
Relations			
South African	1934	International Affairs	Johannesburg,
Institute of			Gauteng
International Affairs			
Free Market	1975	Economic freedom and	Bryanston,
Foundation		classical liberalism	Johannesburg
Institute for Security	1991	Governance and conflict	Pretoria
Studies			
The African Centre for	1992	Governance and conflict	Durban
the Constructive			
Resolution of			
Disputes			

	4000	B 6101	
Helen Suzman	1993	Promotion of liberal	Johannesburg
Foundation		democracy	
Centre for Education	1993	Education	Johannesburg
Policy Development			
Food, Agriculture and	1994	Agriculture	Pretoria
Natural Resources			
Policy Analysis			
Network			
Economic Policy	1994	Economics	Cape Town
Research Institute			
Institute for Global	1995	Foreign policy	Tshwane
Dialogue			
Centre for	1995	Public policy and	Johannesburg
Development and		advocacy	
Enterprise			
Afro-Middle East	1998	Demographics	Johannesburg
Centre			
The Institute for	2000	Governance and conflict	Cape Town
Justice and			
Reconciliation			
Research ICT Africa	2003	Digital governance	Cape Town
African Centre for	2007	Urban research	Cape Town
Cities			
Mandela Institute for	2010	Research and training,	Johannesburg
Development Studies		development challenges	
Mapungubwe	2010	Demographics	Johannesburg
Institute for Strategic			
Reflection			
Corruption Watch	2012	Corruption	Johannesburg
	•		

Table 15: Confucius centres in South Africa

Name	Establishment	Affiliation	Location
Confucius Institute	2007	Stellenbosch	Stellenbosch
at Stellenbosch		University	
Confucius Institute	2009	Rhodes University	Grahamstown
Confucius Institute	2010	University of Cape	Cape Town
		Town	
Confucius Institute	2013	Durban University of	Durban
		Technology	

University of	2014	University of	Johannesburg
Johannesburg		Johannesburg	
Confucius Institute			
Confucius Institute	2019	University of	Cape Town
for Chinese		Western Cape	
Medicine			

Table 16: Museums in South Africa

Name	Establishment	Focus	Location
Albany Museum	1855	General	Grahamstown
National Museum	1887	Natural and cultural	Bloemfontein
		history, art	
Ditsong National	1892	Natural history	Pretoria
Museum of National			
History ²²			
Amathole Museum	1898	Natural sciences and	King William's Town
		culture	
KwaZulu Natal	1904	Ethnography	Pietermaritzburg
Museum			
McGregor Museum	1907	General	Kimberley
Johannesburg Art	1910	Art	Johannesburg
Gallery			
Msunduzi Museum	1912	History	Pietermaritzburg
Koopmans-de Wet	1914	History	Cape Town
House			
Iziko South African	1925	General	Cape Town
Museum ²³			
Anglo-Boer War	1931	Military	Bloemfontein
Museum			
Museum Africa	1933	History	Newtown
Drostdy Museum	1939	History	Swellendam
Kruger House	1943	History	Pretoria
Ditsong National	1947	Military	Johannesburg
Museum of Military			
History			
Fort Amiel Museum	1947	Military	Newcastle

²² Ditsong Museums include 8 separate museums

https://en.wikipedia.org/wiki/Ditsong Museums of South Africa

23 An amalgamation of 12 national museums which includes some of those listed separately in this table https://en.wikipedia.org/wiki/Iziko Museums

Huguenot	1948	History	Paarl
Monument	13.0		
Memorial Museum			
Voortrekker	1949	Cultural history	Pretoria
Monument		,	
Krugerhof Museum	1962	Military	Waterval-Boven
Stellenbosch	1962	Cultural history	Stellenbosch
Museum		·	
James Hall	1964	Transport	Johannesburg
Transport Museum			
Pretoria Art	1964	Art	Pretoria
Museum			
Fort Klapperkop	1966	Military	Pretoria
Military museum			
South African Naval	1966	Maritime	Simon's Town
Museum			
George Museum	1967	Cultural history	George
Melrose House	1971	Military	Pretoria
Boekenhoutfontein	1971	History	Rustenburg
National English	1972	Literary heritage	Grahamstown
Literary Museum			
CP Nel Museum	1972	History	Oudtshoorn
Hout Bay Museum	1972	History	Hout Bay
Old Harbour	1972	Maritime	Hermanus
Museum			
Waterworks	1972	Maritime	Cape Town
Museum			
South African Air	1973	Military aviation	Port Elizabeth
Force Museum			
Van Wouw Museum	1974	Art	Pretoria
Franschhoek Motor	1974	Transport	Franschhoek
Museum			
Pioneer Museum	1975	Cultural history	Pretoria
Montagu Museum	1975	Cultural history	Montagu
Willem Prinsloo	1976	Agriculture	Pretoria
Agricultural			
Museum			
Van Tilburg	1976	Art	Pretoria
Collection			
Himeville Museum	1976	History	Himeville

South African	1977	History	Cape Town
Sendinggestig		Thistory	cape rown
Museum			
Simon's Town	1977	History	Simon's Town
Museum		,	
Ceres Transport	1978	Transport	Ceres
Riders' Museum	1376	. ransport	
Cape Education	1981	Medicine	Cape Town
Museum			
Parys Museum	1983	Natural, cultural and	Parys
, , , , , , , , , , , , , , , , , , , ,		religious history	
Polokwane Cultural	1984	History	Polokwane
History Museum		,	
(aka The Irish			
House)			
Sammy Marks	1986	Cultural history	Pretoria
Museum		·	
South African	1986	Aviation	Germiston
Airways Museum			
Pilgrim's rest	1986	History	Mpumalanga
Bartolomeu Dias	1989	Cultural history	Mossel Bay
Museum Complex			
The Old Prison	1991	History	Pietermaritzburg
Museum			
The Owl House	1992	Animal statues	Nieu-Bethesda
Sol Plaatje Museum	1992	History	Kimberley
Groot Constansia	1993	History	Cape Town
Manor House			
District six museum	1994	History	Cape Town
Chavonnes Battery	Mid-1990s	Military	Cape Town
Museum			
South African	1996	Military	Bloemfontein
Armour Museum			
Nelson Mandela	1997	History	Johannesburg
National Museum			
Slave Lodge	1998	History	Cape Town
Barberton Museum	1998	History	Barberton
Outeniqua	1998	Transport	George
Transport Museum			

Robben Island	1999	History	Cape Town
Museum			
Ditsong National	1999	Cultural history	Pretoria
Museum of Cultural			
History			
Mapungubwe	2000	Archaeology	Pretoria
Museum			
South African Jewish	2000	Culture	Cape Town
Museum			
Apartheid Museum	2001	Apartheid	Johannesburg
Hector Pieterson	2002	Apartheid	Johannesburg
Museum			
Constitution Hill	2004	Military	Johannesburg
Rupert Museum	2005	Art	Stellenbosch
Origins Centre	2006	History	Johannesburg
Red Location	2006	Apartheid	Port Elizabeth
Museum	(currently		
	closed)		
Heart of Cape Town	2007	Medicine	Cape Town
Museum			
Johannesburg	2008	Genocide	Johannesburg
Holocaust and			
Genocide Centre			
Lilieslief	2008	History	Rivonia
First South African	2012	Perfume	Franschhoek
Perfume Museum			
Fietas Museum	2013	Apartheid	Johannesburg
Pniël Museum	2013	History of Slavery	Pniel
No Show Museum	2015	Art	Johannesburg
			(Switzerland)
South African Police	2016	Law enforcement	Pretoria
Service Museum			
Zeitz Museum of	2017	Art	Cape Town
Contemporary Art			
Africa			
Zonderwater Italian	?	Military	Cullinan
Military Cemetery		·	

Hechter Schultz	?	Ethnography	Boksburg
Museum and Study			
Centre			
Esteen Transport	?	Transport	Pretoria
Museum			
Geological Survey	?	Geology	Pretoria
Museum			
Linfield Victorian	3	History	Johannesburg
House Museum			
South African	?	Transport	Krugersdorp
National Railway			
and Steam Museum			
Bakone Malape	3	Cultural history	Polokwane
Northern Sotho			
Open-Air museum ²⁴			
Fred Turner Folk	3	Ethnography	Loeriesfontein
and Culture			
Museum/Windmill			
Museum			
Old Parsonage	?	History	Fraserburg
Museum			
Sonskip Living	?	Culture	Orania
Museum			
18 Gangster	?	Culture	Cape Town
Museum			
Bredasdorp	?	Maritime	Bredasdorp
Shipwreck Museum			
Cape Education	?	Education	Cape Town
Museum			
The Warrior Toy	?	Toys	Simon's Town
Museum			
Stellenbosch Toy	?	Toys	Stellenbosch
and Miniature			
Museum			
Talana Museum	?	Cultural history	Dundee
Kimberley Mine	?	Mining	Kimberley
Museum			
Cape Town	?	Mining	Cape Town
Diamond Museum			

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²⁴ Also Tsonga Kraal Open-air Museum (Tzaneen)

Fort Beaufort	?	Military	Fort Beaufort
Museum			

Annex: websites of all relevant knowledge institutions

Public Universities	Website
University of Cape Town	http://www.uct.ac.za
University of Fort Hare	https://www.ufh.ac.za
University of Free State	https://www.ufs.ac.za
University of KwaZulu Natal	https://www.ukzn.ac.za
University of Limpopo	http://www.ul.ac.za
North-West University	http://www.nwu.ac.za
University of Pretoria	https://www.up.ac.za
Rhodes University	http://www.ru.ac.za
Sefako Makgato Health Sciences	http://www.smu.ac.za
University	
University of Stellenbosch	http://www.sun.ac.za/english
University of Western Cape	https://www.uwc.ac.za
University of Witwatersrand	http://www.wits.ac.za
Cape Peninsula University of Technology	http://www.cput.ac.za
Central University of Technology	https://www.cut.ac.za
Durban University of Technology	http://www.dut.ac.za
University of Mpumalanga	http://www.ump.ac.za
Sol Plaatje University	https://www.spu.ac.za
Tshwane University of Technology	http://www.tut.ac.za/
Vaal University of Technology	http://www.vut.ac.za/
Mangosuthu University of Technology	https://www.mut.ac.za
University of Johannesburg	http://www.uj.ac.za/
Nelson Mandela University	http://mandela.ac.za/
University of South Africa	http://unisa.ac.za/
University of Venda	http://www.univen.ac.za/
Walter Sisulu University	http://www.wsu.ac.za/
University of Zululand	http://www.unizulu.ac.za
Private universities	
Afrikaanse Protestantse Akademie	https://www.apa.ac.za
Auckland Park Theological Seminary	https://www.ats.ac.za
Baptist Theological College of Southern	https://btc.co.za/
Africa	
Bible institute of South Africa	https://www.bisa.org.za
Cape Town Baptist Seminary	https://www.ctbs.org.za
College of transfiguration	https://www.cott.co.za
Doxa Deo School of Divinity	https://www.doxadeo.org/cci/school-
	divinity-sod-cci-theology-doxa-deo/
Evangelical Seminary of Southern Africa	http://essaadmin.dyndns.org
George Whitefield College	https://www.gwc.ac.za
Seth Mokitimi Methodist Seminary	https://www.smms.ac.za
St. Josephs Theological Institute	http://sjti.ac.za/about-sjti/

South African Theological Seminary Akademia

Helderberg College of Higher Education St Augustine College of South Africa Akademie Refarmotoriese Opleiding en

Studies

Boston City Campus and Business

College

CTU Training Solutions

ETA college

Cornerstone Institute

Damelin

Embury Institute of Higher Education

Henley Business School - Africa

IMM Graduate School

Management College of South Africa

Milpark Education

IIEMSA

Regenesys Business School

Regent Business School

Pearson Insitute of Higher Education

Red and Yellow Creative School of

Business

IIE Rosebank College

The South African College of Applied

Psychology

South African Institute for Heritage

Science and Conservation

Southern Business School

Stenden South Africa

IIE Varsity College

IIE Vega School

South African College of Business

CIDA City Campus

Qualitas Career Academy

AFDA, The School for the Creative

Economy

Inscape Education Group

The Open Window School of Visual

Communication

BHC School of Design

Cranefield college

DaVinci Institute for Technology

Management

Greenside design center

https://www.sats.edu.za

https://akademia.ac.za

https://www.hbc.ac.za

https://www.staugustine.ac.za

https://www.aros.ac.za/Web

https://www.boston.co.za/boston-city-

campus/

https://ctutraining.ac.za

https://www.etacollege.com

https://cornerstone.ac.za

https://www.damelin.co.za

https://www.embury.ac.za

https://www.henleysa.ac.za

https://imm.ac.za

https://www.mancosa.co.za

https://milpark.ac.za

https://www.iiemsa.co.za

https://regenesys.net

https://regent.ac.za

https://www.pearsoninstitute.ac.za

https://www.redandyellow.co.za

https://www.rosebankcollege.co.za

https://www.sacap.edu.za

http://www.sainst.org

http://sbs.ac.za/Page.aspx?ID=4696

https://stenden.ac.za

https://www.varsitycollege.co.za

https://www.vegaschool.com

https://www.sacob.com

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https://www.qualitasworld.co.za

https://www.afda.co.za

https://www.inscape.ac

https://www.openwindow.co.za

https://www.designschool.co.za

http://www.cranefield.ac.za

http://www.davinci.ac.za

http://designcenter.co.za

Ladarandark laskikuka of Education	http://www.iia.aa.aa
Independent Institute of Education	http://www.iie.ac.za
Lisof	https://www.lisof.co.za/
Production Management Institute	http://www.pmi-sa.co.za
South African School of Motion Picture,	http://www.afda.co.za
Medium and Live Performance	
Think tanks	
Council for Scientific and Industrial Research	https://www.csir.co.za
Centre for Development and Enterprise	https://www.cde.org.za
Free Market Foundation	https://www.freemarketfoundation.com
Helen Suzman Foundation	https://hsf.org.za
Institute for Security Studies	https://issafrica.org
Mandela Institute for Development	https://minds-africa.org
Studies	-
South African Institute of International	https://saiia.org.za
Affairs	
South African Institute of Race	https://irr.org.za
Relations	https://www.accord.org.za
The African Centre for the Constructive	
Resolution of Disputes	http://www.conflictatwork.com
The Centre for Conflict Resolution	http://www.ijr.org.za
The Institute for Justice and	
Reconciliation	https://governanceinnovation.org
Centre for the Study of Governance	
Innovation	https://www.africancentreforcities.net
Africa Centre for Cities	https://www.igd.org.za
Institute for Global Dialogue	https://researchictafrica.net
Research ICT Africa	https://www.fanrpan.org/home
Food, Agriculture and Natural	
Resources Policy Analysis Network Centre for Education Policy	https://cepd.org.za (currently defunct)
Development	http://www.hsrc.ac.za/en
Human and Social Sciences Research	https://foodsocurity.as.za
Council	https://foodsecurity.ac.za https://www.up.ac.za/institute-for-food-
Centre of Excellence in Food Security	nutrition-and-well-being
Institute for Food, Nutrition and Well-	http://www.awiru.co.za (currently defunct)
being	https://www.awiru.co.za (currently defunct)
African Water Issues Research Unit	http://www.wrc.org.za (currently defunct)
Water Institute, University of Pretoria	
Water Research Commission	http://www.ai.org.za ?
Africa Institute of South Africa	:
Mapungubwe Institute for Strategic	http://www.dpru.uct.ac.za
Reflection	https://amec.org.za
Development Policy Research Unit	https://www.up.ac.za/ceepa-the-centre-for-
Afro-Middle East Centre	environmental-economics-and-policy-in-
	african
	<u> </u>

Centre for Environmental Economics	https://www.wits.ac.za/cals/
and Policy in Africa	https://wiser.wits.ac.za
Contro for Applicable and Studies	
Centre for Applied Legal Studies	https://epri.org.za
Wits Institute of Social and Economic Research	www.corruptionwatch.org.za
Economic Policy Research Institute	
Corruption Watch Confucius institutes	
Confucius institutes Confucius institute UCT	http://www.ponfucius.ust.go-p
University of Johannesburg Confucius	http://www.confucius.uct.ac.za
Institute	http://confucius-institute.joburg
Confucius institute for Chinese medicine	http://www.xinhuanet.com/english/2019-
(Cape Town)	09/13/c_138387709.htm
Confucius institute DUT (Durban)	https://www.dut.ac.za/academic/confucius- institute/
Confucius institute at Stellenbosch	https://www0.sun.ac.za/international/about
	/our-international-networks-and-
	affiliations/asia-africa-relations/confucius-
	institute-at-stellenbosch.html
Confucius institute Rhodes University	https://www.ru.ac.za/confuciusinstituterhod
	esuniversity/
Museums	
Abany Musum	http://www.am.org.za
Amathole Museum	https://www.museum.za.net
Fort Beaufort Museum	-
National English Literary Museum	http://www.nelm.org.za/
Red Location Museum	https://en.wikipedia.org/wiki/Red_Location_ Museum
South African Air Force Museum	http://www.saafmuseum.co.za/
The Owl House	https://theowlhouse.co.za
Anglo-Boer War Museum	http://www.anglo-boer.co.za/
National Museum	https://nasmus.co.za
South African Armour Museum	http://www.saarmourmuseum.co.za
Parys Museum	https://web.archive.org/web/201203271721 19/http://www.parysmuseum.co.za/
Ditson National Musem of Cultural	https://ditsong.org.za
History	
Ditson National Musem of Natural	https://ditsong.org.za
History	1 - 1,7 0 - 10
Ditson National Musem of Military	https://ditsong.org.za
History	http://pioniorenesses.co.ze/
Pioneer Museum	http://pioniersmuseum.co.za/
Sammy Marks Museum	- http://www.villagaagiaalagag
Willem Prinsloo Agricultural Museum	http://www.willemprinsloomuseum.co.za
Zonderwater Italian Military Cemetary	http://www.zonderwater.com/en/

Hechter Schultz Museum and Study Centre

Apartheid Museum Eksteen Transport Museum Geological Survey Museum Hector Pieterson Museum

Fietas Museum

James Hall Transport Museum

Johannesburg Art Gallery

Johannesburg Holocaust and Genocide

Centre

Kruger House

Linfield Victorian House Museum

Mapungubwe Museum

Melrose House Museum Africa

Nelson Mandela National Museum

No Show Museum Pretoria Art Museum

Fort Klapperkop Military Museum

South African Airways Museum
South African National Railway and
Steam Museum
South African Police Service Museum
Van Tilburg Collection

Van Wouw Museum

Voortrekker Monument Fort Amiel Museum

Himeville Museum & KwaZulu-Natal Museum

Msunduzi Museum
The Old Prison Museum
The Irish House/Polowkane Cultural
History Museum
Bakone Malapa Northern Sotho OpenAir Museum

Air iviuseum

Barberton Museum

Krugerhof Museum

http://www.apartheidmuseum.org/

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https://en.wikipedia.org/wiki/Hector_Pieters on Museum

http://http//sophiatown.net http://www.jhmt.org.za/ https://friendsofjag.org https://jhbholocaust.co.za

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https://lindfield.wixsite.com/museum

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http://http//www.melrosehouse.co.za

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http://www.mandelahouse.com http://www.noshowmuseum.com http://www.pretoriaartmuseum.co.za/ https://en.wikipedia.org/wiki/Kruger_House, Pretoria

http://www.saamuseum.co.za/ https://en.wikipedia.org/wiki/South_African National Railway And Steam Museum

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https://en.wikipedia.org/wiki/Van_Tilburg_Collection

https://en.wikipedia.org/wiki/Van_Wouw_Museum

https://www.vtm.org.za

https://en.wikipedia.org/wiki/Fort_Amiel_Museum

https://www.sa-venues.com/things-to-do/kwazulunatal/himeville-museum/

http://www.nmsa.org.za

https://www.msunduzimuseum.org.za https://www.projectgateway.co.za/oldprison

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https://www.sa-

venues.com/attractionslm/bakone-

malapa.php

https://www.sa-venues.com/things-to-do/mpumalanga/barberton-museum/

Pilgrim's rest https://en.wikipedia.org/wiki/Pilgrim%27s R Boekenhoutfontein est, Mpumalanga https://en.wikipedia.org/wiki/Boekenhoutfo Fred Turner Folk and Culture ntein Museum/Windmill museum Old Parsonage Museum https://en.wikipedia.org/wiki/Old Parsonage McGregor Museum Museum, Fraserburg Sol Plaatje Museum https://museumsnc.co.za/wp/ https://en.wikipedia.org/wiki/Sol Plaatje M Sonskip Living Museum 18 Gangster Museum http://www.aardskip.com Bartolomeu Dias Museum Complex https://www.18gm.co.za **Bredasdorp Shipwreck Museum** http://www.diasmuseum.co.za/ https://www.sa-venues.com/things-todo/westerncape/visit-the-bredasdorp-Cape Education Museum shipwreck-museum/ Cape Medical Museum https://en.wikipedia.org/wiki/Cape Medical District six Museum Museum http://www.districtsix.co.za/ Koopmans-de Wet House https://web.archive.org/web/201111061941 45/http://www.iziko.org.za/static/page/histo ry-of-koopmans-de-wet-house **Groot Constantia Manor House** http://iziko.org.za/venue-hire/grootconstantia-manor-house Ceres Transport Riders' Museum http://www.ceresmuseum.co.za/ CP Nel Museum Franschhoek Motor Museum http://www.cpnelmuseum.co.za/ https://www.fmm.co.za George Museum https://en.wikipedia.org/wiki/George Muse Heart of Cape Town Museum http://www.heartofcapetown.co.za/ **Hout Bay Museum** https://en.wikipedia.org/wiki/Hout Bay Mu **Hugenot Monument Memorial** http://www.museum.co.za Museum http://www.iziko.org.za/museums/south-Iziko South African Museum african-museum https://www.montagu.org.za/information/m ontagu-museum/ Montagu Museum http://www.old-harbour-museum.co.za/ Old Harbour Museum https://www.outeniguachootjoe.co.za/muse Outeniqua Transport Museum um.htm http://www.robben-island.org.za Robben Island Museum

South African Sendinggestig Museum	https://en.wikipedia.org/wiki/South_African Sendinggestig Museum
Slave Lodge	http://www.iziko.org.za/museums/slave-
Simon's Town Museum	lodge
	https://www.simonstown.com/museum/ind
South African Naval Museum	ex.html
	https://www.simonstown.com/navalmuseu
Waterworks Museum	m/index.htm
The Warrior Toy Museum	https://waterworksmuseum.org
·	https://www.sa-venues.com/things-to-
	do/westerncape/warrior-toy-museum/
Stellenbosch Toy and Miniature	https://stelmus.co.za/miniature-toy-
Museum &	museum/
Stellenbosch Museum	https://stelmus.co.za
Chavonnes Battery Museum	
Drostdy Museum	
Zeitz Museum of Contemporary Art	https://www.chavonnesbattery.co.za
Africa	http://www.drostdy.com/
Constitution Hill	https://zeitzmocaa.museum
Origins Centre	
South African Jewish Museum	https://www.constitutionhill.org.za
Lilieslief	https://www.wits.ac.za/origins/
First South African Perfume Museum	https://www.sajewishmuseum.org.za
	http://www.liliesleaf.co.za
Rupert Museum	https://www.firstsouthafricanperfumemuseu
Talana Museum	m.com
Kimberley Mine Museum	https://rupertmuseum.org
	https://www.talana.co.za
	https://www.sa-
Cape Town Diamond Museum	venues.com/attractionsnc/kimberley-mine-
	museum.php
	https://www.capetowndiamondmuseum.org
Pniël Museum	http://pniel.co.za/

This report was made as a student assignment for the Bachelor's Minor 'African Dynamics', which is a joint course of Leiden University, Delft University of Technology and Erasmus University Rotterdam, guided by the African Studies Centre Leiden (Marleen Dekker and Madi Ditmars), and supervised by Ton Dietz. This report was made by **Marlene Karstensen** (Leiden University Political Science), extended by Ton Dietz (African Studies Centre Leiden), and supported by Jan-Bart Gewald, Madi Ditmars (both: ASCLeiden), and Harry Wels (ASCLeiden and VU University Amsterdam).